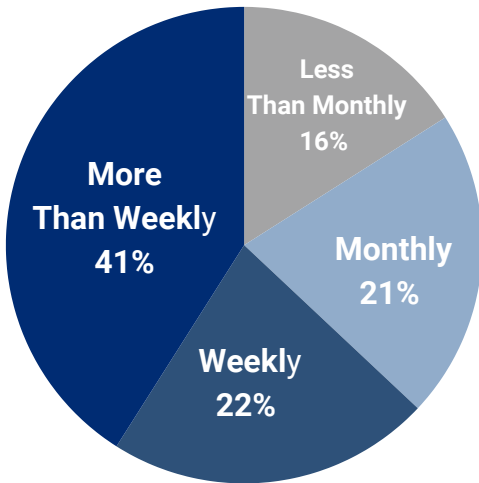


PLANNING TIME & SUBSTITUTES



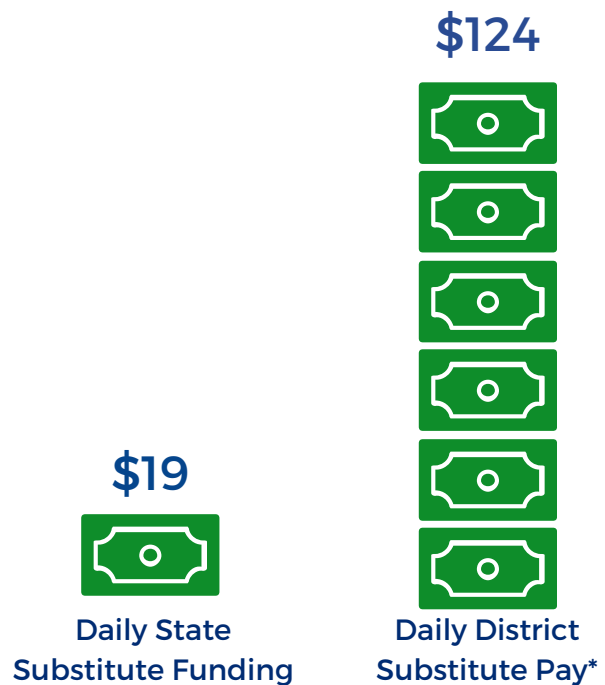
Frequency with which Teachers Report Losing Planning

Georgia’s substitute teacher shortage intensifies teacher planning time insufficiency, as teachers must often cover colleague’s classes when substitutes are unavailable.

State funding to cover the cost of substitutes has not increased **since 1985** and remains well below what districts must spend to attract substitutes.

More than **80%** of teachers report losing their planning period at least a once a month. Nearly **two-thirds** lose it once a week or more.

Planning time is vital to teachers’ ability to serve students, and lost planning may further exacerbate teacher burnout.



*Based on a sample of 12 Georgia districts.

ADDRESSING THE ISSUE

Protecting teacher planning time can help bolster teacher retention while also improving student success. Among many other solutions, addressing the substitute teacher shortage will make a significant difference in safe-guarding planning time.

- Explore ways to protect teacher planning
- Engage teachers, school leaders, and district leaders in problem solving
- Analyze the impact of district planning-time waivers
- Increase state funding for substitute teachers